






<p>Week of: <u>Jan 8-12 2023</u></p> <p>*for additional curriculum information, please visit the district's resource <a href="#">Elementary Teaching Resources</a> or <a href="#">Georgia Standards of Excellence</a></p>	<p>PHONICS</p>	<p>READING Weekly Assigned Achieve Article Monday!</p>	<p>GRAMMAR</p>	<p>WRITING</p>
<p>Mon.</p>	<p><b>Standard(s):ELAGSE4RF3</b> <b>LT: U6W1: Lesson 1</b> I am learning to read unfamiliar words in context and out of context using phonics and decoding skills. <b>SC:</b> <input type="checkbox"/> I can read words with multiple syllables. <input type="checkbox"/> I can recognize roots and affixes. <input type="checkbox"/> I can read all letter sound combinations correctly. <input type="checkbox"/> I can use cueing systems (e.g., phonics and context clues) to determine pronunciation and meaning. <input type="checkbox"/> U6W1L1 Phonics</p>	<p>Standard(s): ELAGSE3RL LT: I am learning to ask and answer questions to show understanding of the text. SC: <input type="checkbox"/> I can generate questions before reading.  Lesson/Activity: <input type="checkbox"/> RU6 W1L1  Students will be introduced to the unit and discuss the essential question: What motivates a hero?</p>	<p><b>Standard(s):ELAGSE4L1h</b> <b>LT:</b> I am learning how to write legibly in cursive. <b>SC:</b> <input type="checkbox"/> I can trace and write overcurve letters correctly. <input type="checkbox"/> I can trace and write words with overcurve and undercurve letters.  <b>Lesson/Activity:</b> <input type="checkbox"/> <b>Cursive a and d</b> Today students will practice overcurve letters a and d in isolation and within words. <b>Students will</b> Trace and write overcurve letters a and d in isolation and within words. They will also label the subject,</p>	<p>Standard(s):ELAGSE4SL1 LT: I am learning to clearly introduce a topic to write an opinion piece.  SC:I can organize my ideas to support my opinion.  Lesson/Activity: <input type="checkbox"/> OWS8  Students will write an opinion paragraph in response to a non-text based prompt.</p>

	<p> <b>U6W1 Phonics</b></p> <p><b>Students will</b> read and spell adverbs with -ly, -ily, -ways, -wise</p>		<p>verb, and prepositional phrase in the cursive sentence “Animals shed fur in summer”. Directions on slides for today.</p>	
Tues.	<p><b>Standard(s):ELAGSE4RF3</b> <b>LT: U6W1: Lesson 2</b> I am learning to read unfamiliar words in context and out of context using phonics and decoding skills. <b>SC:</b>  <input type="checkbox"/> I can read words with multiple syllables.  <input type="checkbox"/> I can recognize roots and affixes.  <input type="checkbox"/> I can read all letter sound combinations correctly.  <input type="checkbox"/> I can use cueing systems (e.g., phonics and context clues) to determine pronunciation and meaning.  <b>Lesson/Activity:</b>   <b>U6W1L2 Phonics</b>  <b>Students will</b> read accountable text, spell and sort words with -ly, -ily, -ways,</p>	<p>Standard: ELAGSE5RL1 LT: I am learning to draw inferences to explain the text.  SC:  <input type="checkbox"/> I can make connections based on the details from the text.  Lesson/Activity:   <b>RU6 W1L2</b>  Students will practice making text to self and text to world connections.</p>	<p><b>Standard(s):ELAGSE4L1h</b> <b>LT:</b> I am learning how to write legibly in cursive. <b>SC:</b>  <input type="checkbox"/> I can trace and write overcurve letters correctly.  <input type="checkbox"/> I can trace and write words with overcurve and undercurve letters.  <b>Lesson/Activity:</b>   <b>Cursive g and o</b>  Today students will practice overcurve letters g and o in isolation and within words.  <b>Students will</b>  Trace and write overcurve letters g and o in isolation and within words.  They will also label the subject, verb, and prepositional phrase in the cursive sentence  “Penguins live in cold places”.  Directions on slides for today.</p>	<p>Standard(s):ELAGSE4SL1  LT:I am learning to collaborate with others on 4th-grade topics to share ideas.  SC:I can participate cooperatively with teachers and peers in group discussions. I can give reasons in support of my opinions expressed.  Lesson/Activity:  <b>OWS9</b>  Students will be introduced to the parts of a paragraph. Then, students read three sample opinion paragraphs.</p>

	-wise, and use context clues to determine the word meanings.			
Wed.	<p><b>Standard(s):ELAGSE4RF3</b>  <b>LT: U6W1: Lesson 3</b></p> <p>I am learning to read unfamiliar words in context and out of context using phonics and decoding skills.</p> <p><b>SC:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can read words with multiple syllables.</li> <li><input type="checkbox"/> I can recognize roots and affixes.</li> <li><input type="checkbox"/> I can read all letter sound combinations correctly.</li> <li><input type="checkbox"/> I can use cueing systems (e.g., phonics and context clues) to determine pronunciation and meaning.</li> </ul> <p><b>Lesson/Activity:</b>  <b>Students will</b> read and spell words with -ly, -ily, -ways, -wise, and sort words by common features.</p>	<p>Standard: ELAGSE4RL1          LT: I am learning to use details and examples when explicitly explaining what the text says.</p> <p><b>SC:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can identify explicit details when explaining text.</li> <li><input type="checkbox"/> I can analyze the text using details and examples.</li> </ul> <p><b>Lesson/Activity:</b>  <input type="checkbox"/> RU6 W1L3</p> <p>Students will analyze the rising action and climax of Saving Will Scarlet.</p>	<p><b>Standard(s):ELAGSE4L1h</b>  <b>LT:</b> I am learning how to write legibly in cursive.  <b>SC:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I write overcurve letters correctly.</li> <li><input type="checkbox"/> I can write undercurve letters correctly.</li> </ul> <p><b>Lesson/Activity:</b>  <input type="checkbox"/> Cursive j and f</p> <p>Today students will practice overcurve letters j and f in isolation and within words.</p> <p><b>Students will</b>          Trace and write overcurve letters j and f in isolation and within words.          Students will also write "Strong jaws grab food."          They will identify one adjective, the subject-noun, verb, and direct object (what do they grab?) Directions on slides</p>	<p>Standard(s):ELAGSE4SL1          LT:I am learning to collaborate with others on 4th-grade topics to share ideas.</p> <p><b>SC:</b>I can participate cooperatively with teachers and peers in group discussions.          I can give reasons in support of my opinions expressed.</p> <p><b>Lesson/Activity:</b> <input type="checkbox"/> OWS10</p> <p>Students will review the parts of a paragraph as they relate to opinion paragraphs.</p>

Thurs.	<p><b>Standard(s):ELAGSE4RF3</b> <b>LT:</b> I am learning to read unfamiliar words in context and out of context using phonics and decoding skills.</p> <p><b>SC:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can read words with multiple syllables.</li> <li><input type="checkbox"/> I can recognize roots and affixes.</li> <li><input type="checkbox"/> I can read all letter sound combinations correctly.</li> <li><input type="checkbox"/> I can use cueing systems (e.g., phonics and context clues) to determine pronunciation and meaning.</li> </ul> <p><b>Lesson/Activity:</b> <input type="checkbox"/> <b>U6W1L4 Phonics</b></p> <p>Students will read an interactive text, apply multisyllabic word reading strategies and spell and sort words with -ly, -ily, -ways, -wise.</p>	<p>Standard: ELAGSE4RI9 <b>LT:</b> I am learning to use context clues to help with unknown words.</p> <p><b>SC:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can identify unknown words in a text.</li> <li><input type="checkbox"/> I can identify multiple-meaning words in a text.</li> <li><input type="checkbox"/> I can use reference materials such as a dictionary to determine the meaning of the word.</li> <li><input type="checkbox"/> I can make connections between the definitions and how the words are used in the text.</li> </ul> <p><b>Lesson/Activity:</b> <input type="checkbox"/> <b>RU6 W1L4</b></p> <p>Students will identify multiple-meaning words in the text and use resources and context clues to determine their meaning.</p>	<p><b>Standard(s):ELAGSE4L1h</b> <b>Standard(s):ELAGSE4L1h</b> <b>LT:</b> I am learning how to write legibly in cursive.</p> <p><b>SC:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I write overcurve letters correctly.</li> <li><input type="checkbox"/> I can write undercurve letters correctly.</li> </ul> <p><b>Lesson/Activity:</b> <input type="checkbox"/> <b>Cursive p and l</b></p> <p>Today students will practice overcurve letters p and l in isolation and within words.</p> <p><b>Students will</b> Trace and write overcurve letters p and l in isolation and within words. Students will trace and write “The farmer had an apple tree.” They will label the subject-noun, verb, and direct object.</p>	<p>Standard(s):</p> <p><b>LT:</b>I am learning to collaborate with others on 4th-grade topics to share ideas.</p> <p><b>SC:</b>I can participate cooperatively with teachers and peers in group discussions. I can give reasons in support of my opinions expressed.</p> <p><b>Lesson/Activity:</b> <input type="checkbox"/> <b>OWS11</b></p> <p>Students will identify the order of sentences for opinion paragraphs.</p>
Fri.	<p><b>Standard(s):ELAGSE4RF3</b> <b>LT:</b> I am learning to read unfamiliar words in context and out of</p>	<p>Standard(s): ELAGSE4RL9 <b>LT:</b> I am learning to compare and contrast similar themes, topics, and events in texts from</p>	<p><b>Standard(s):ELAGSE4L1h</b> <b>LT:</b> I am learning how to write legibly in cursive.</p> <p><b>SC:</b></p>	<p>Standard(s):ELAGSE4W1 <b>LT:</b>I am learning to clearly introduce a topic to write an opinion piece.</p>

	<p>context using phonics and decoding skills.</p> <p><b>SC:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can read words with multiple syllables.</li> <li><input type="checkbox"/> I can recognize roots and affixes.</li> <li><input type="checkbox"/> I can read all letter sound combinations correctly.</li> <li><input type="checkbox"/> I can use cueing systems (e.g., phonics and context clues) to determine pronunciation and meaning.</li> </ul> <p><b>Lesson/Activity:</b></p> <p><input type="checkbox"/> <b>U6W1L5 Phonics</b></p> <p>Students will reread an interactive text to build fluency, decode by analogy, and take their spelling test.</p>	<p>different cultures.</p> <p><b>SC:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can identify the type of text (e.g., myth, stories, literature from different cultures).</li> <li><input type="checkbox"/> I can determine the setting and what the story is mainly about.</li> <li><input type="checkbox"/> I can put the theme of the book into words after reading.</li> <li><input type="checkbox"/> I can think about how the theme is similar to another version of the story.</li> <li><input type="checkbox"/> I can think about how the theme is different from another version of the story.</li> <li><input type="checkbox"/> I can determine if the similarities and differences give me any clues about the culture it is from.</li> </ul> <p><b>Lesson/Activity:</b></p> <p><input type="checkbox"/> <b>RU6 W1L5</b></p> <p>Students will compare the themes in <i>Saving Will Scarlett</i> and <i>The Heist</i>.</p> <p>Week 1 Assessment</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> I write overcurve letters correctly.</li> <li><input type="checkbox"/> I can write undercurve letters correctly.</li> <li><input type="checkbox"/> I can write cursive sentences with target letters for the week formed correctly.</li> </ul> <p><b>Lesson/Activity:</b></p> <p>Today students will complete a cursive formative.</p> <p><b>Students will</b></p> <p>Write each daily cursive daily sentence for M-Th when provided with a copy of each sentence.</p> <p>Formative will be paper-pencil and the four sentences with condensed onto one sheet.</p>	<p>SC:I can organize my ideas to support my opinion.</p> <p>Lesson/Activity: <input type="checkbox"/> <b>OWS12</b></p> <p>Students will write non-text based opinion paragraphs with decreasing levels of support.</p>
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